

Music is a Science.

It is exact, specific, and it demands exact acoustics. A conductor's full score is a chart, a graph which indicates frequencies, intensities, volume changes, melody, and harmony all at once and with the most exact control of time.

Music is Mathematical.

It is rhythmically based on the subdivisions of time into fractions which must be done instantaneously, not worked out on paper.

Music is a Foreign Language.

Most of the terms are in Italian, German, or French; and the notation is certainly not English – but a highly developed kind of shorthand that used symbols to represent ideas. The semantics of music is the most complete and universal language.

Music is History.

Music usually reflects the environment and times of its creation, often even the country and/or racial feeling.

Music is Physical Education.

It requires fantastic coordination of fingers, hands, arms, lip, cheek, and facial muscles in addition to extraordinary control of the diaphragmatic, back, stomach, and chest muscles, which respond instantly to sound the ear hears and the mind interprets.

Music Develops Insight and Demands Research.

Music is all these things, but most of all, music is art. It allows a human being to take all these, dry technically boring, (but difficult) techniques and use them to create emotion. That is one thing science cannot duplicate; humanism, feeling, emotion, call it what you will...

This is why we learn music...

Not because we expect to major in music Not because we expect to play or sing all our lives

But—

So we will be human

So we will recognize beauty

So we will be closer to an infinite beyond this world.

So we will have something to cling to

So we will have more love, more compassion, more gentleness, and more good

In short, more life.

Congratulations on your membership!! We consider it an honor to be known as your directors. Please do not hesitate to contact me if you have any questions. I am looking forward to seeing and connecting with each and every one of you soon.